



# Long-term planning for English - Year 3 (2023-2024)

	Autumn		Spring		Summer	
Topic title	Stone Age to Iron Age		Bostin' Black Country		Our World	
Book choice	<b>The First Drawing</b> <i>Mordicai Gerstein</i> (Picture book) <b>How to Wash a Woolly Mammoth</b> <i>Michelle Robinson</i> (Picture story book)	<b>Stone Age Boy</b> <i>Satoshi Kitamura</i> (Picture story book)	<b>The Iron Man</b> <i>Ted Hughes</i> (Chapter book)	<b>The Wild Robot</b> <i>Peter Brown</i> (Chapter book - class reader)	<b>Flotsam</b> <i>David Wiesner</i> (Picture book) <b>Ocean Explorer</b> <i>Sue Nicholson</i> (Non-fiction book)	<b>Wangari's trees of peace</b> <i>Jeanette Winter</i> (Picture story book)
Narrative focus	<b>Narrative diary entry</b> (2 weeks)	<b>Narrative - historical story</b> (4 weeks)	<b>Character and setting description</b> (2 weeks)	<b>Narrative - sci-fi adventure story</b> (4 weeks)	<b>Descriptive narrative</b> (3 weeks)	<b>Playscript</b> (2 weeks)
Suggested outcomes	Children to write a diary entry as the boy, exploring his emotions and imagination.	Children to write a story set in the Stone Age inspired by events from Stone Age Boy.	Children to write a narrative describing the Iron man falling from the cliff from the perspective of the fisherman.	Children to plan and write their own adventure story about a robot who appears on Earth.	Children to add their own page to the book and write a descriptive narrative to accompany it.	Children to write and perform their own playscript based upon a section of the Wangari's Trees of Peace story.
Non-fiction focus	<b>Instructions</b> (2 weeks)	<b>Recount</b> (3 weeks)	<b>Explanation</b> (2 weeks)	<b>Recount</b> (3 weeks)	<b>Information</b> (3 weeks)	<b>Persuasion</b> (3 weeks)
Suggested outcomes	Children to write instructions explaining how to complete a chosen task eg how to wash a Stone Age animal.	Children to write a recount about a personal experience eg being a Stone Age person for the day (Enrichment Day)	Children to write an explanation text linked to an area of study eg what to do and how to trap the Iron Man	Children to write a newspaper report about a local occurring event eg the appearance of a sink hole on the playground	Children to research and create a simple information text to inform the reader about a topic eg an aspect of ocean conversation	Children to write a letter to a specific recipient about an issue eg a letter to new Moms encouraging them to use washable nappies
Poetry focus	<b>Limericks</b> (2 weeks)		<b>Narrative poems</b> (2weeks)		<b>Free verse</b> (2 weeks)	
Suggested outcomes (including learning and performing year group poems)	Children to read and explore examples of limericks and their features before writing their own eg limericks based on the Nativity		Children to read and explore examples of narrative poetry and their features before writing their own eg writing the next verse of The Iron Man		Children to share and explore simple free verse on a theme before writing their own using repetition, alliteration, rhyme, rhythm, similes.	

